# A-F Report Card <br> 2015-2016 <br> Grades 06-08 

511029505
School: HILLDALE MS

| 2016 Student Achievement (50\%) ${ }^{1}$ |  |  |  | (0) |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |  |  |
| Reading | 392 | 78 | C |  |  |
| Mathematics/Algebra I | 392 | 78 | C | ( |  |
| Science | 114 | 89 | B |  |  |
| Social Studies/Geography/US History | 255 | 80 | B |  |  |
| Writing | *** | *** | *** | School Performance |  |
|  | 1153 | 79 | C |  |  |
| Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{\text {2 }}$ |  |  |  | Grading Scale |  |
| Subject | \# of Students | Performance Index | Letter Grade |  |  |
| Reading | 384 | 82 | B | Grade Range | Letter Grade |
| Mathematics/Algebra I | 384 | 83 | B |  |  |
|  | 768 | 82 | B | 90-100 | A |
|  |  |  |  | 80-89 | B |
| Sottom Quartie Student Growth (Progress | \# of Students | Performance Index | Letter Grade | 70-79 | C |
| Reading | 96 | 49 | F | 60-69 | D |
| Mathematics/Algebra I | 96 | 50 | F | Below 60 | F |
| Overall Bottom Quartile Growth Grade | 192 | 49 | F |  |  |
| Bonus Points (Maximum 10 Points) ${ }^{4}$ |  |  |  |  |  |
| Category | Points Earned |  |  |  |  |
| Attendance Rate | 6 (>95\%) |  |  |  |  |
| Dropout Rate | 2 (<5\%) |  |  | Student Growth 25\% |  |
| Advanced Coursework | 2 (Participation 47\%) |  |  |  |  |
| Total | 10 |  |  | A-F R Card Br | ort kdown |
| FINAL GRADE 82 |  |  |  | Bottom Growth 25\% |  |

${ }^{1} 2016$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: 25\% of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

