A-F Report Card

2015 - 2016

Grades 06 - 08

District: HILLDALE

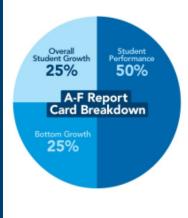
School: HILLDALE MS



2016 Student Achievement (50%) ¹			
Subject	# of Students	Performance Index	Letter Grade
Reading	392	78	С
Mathematics/Algebra I	392	78	С
Science	114	89	В
Social Studies/Geography/US History	255	80	В
Writing	***	***	***
	1153	79	С
Overall Student Growth (Progress Towards Proficiency) (25%) ²			
Subject	# of Students	Performance Index	Letter Grade
Reading	384	82	В
Mathematics/Algebra I	384	83	В
	768	82	В
Bottom Quartile Student Growth (Progress Toward Proficiency)(25%) ³			
Subject	# of Students	Performance Index	Letter Grade
Reading	96	49	F
Mathematics/Algebra I	96	50	F
Overall Bottom Quartile Growth Grade	192	49	F
Bonus Points (Maximum 10 Points) ⁴			
Category	Points Earned		
Attendance Rate	6 (>95%)		
Dropout Rate	2 (<5%)		
Advanced Coursework	2 (Participation 47%)		
Total	10		
FINAL GRADE		82 B-	

School Performance Grading Scale

Grade Range	Letter Grade
90-100	Α
80-89	В
70-79	С
60-69	D
Below 60	F



Note: If the percent of students tested is less than 95%, the overall grade is dropped one letter grade. If the percent of students tested is less than 90%, the grade is reduced to an F.

¹2016 Student Achievement: 50% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.

² Overall Student Growth: 25% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.

³ Bottom Quartile Student Growth: 25% of the grade is based on the growth of the bottom 25% of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.

⁴ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.

^{***} Insufficient number of students' scores to display results.