

2011 Oklahoma District Accountability Data Report

This report is a final district accountability report for the State of Oklahoma. The report contains data related to the Academic Performance Index (API) and Adequate Yearly Progress (AYP) after corrections and pending appeals.

Academic Performance Index and Adequate Yearly Progress

HILLDALE PUBLIC SCHOOLS has a Total API of 1245 for Regular Education Students.

Statewide Performance Targets for 2010-2011:

Math API -1074

Reading API - 1060

Percent of students tested - 95%

Attendance Rate API - 618 (92%)

Graduation Rate API - 842 (67.8%) or improve rate by 10% of difference between 100% and the previous years rate.

For AYP determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant).

Based on the data contained in this report your school has met all required performance targets to make Adequate Yearly Progress. Data elements that do not meet or exceed their specific performance targets are represented in bold text.

The API Scale ranges from 0 - 1500

Student Group	Mathematics		Reading		% Students Tested		Total API
	API	**APIwCI	API	**APIwCI	Math	Reading	
Regular Education	1253	1315 CI	1235	1288 CI	99.7	99.3	1245
ELL	****	****	****	****	****	****	****
IEP	832 SH	1031 CI	844	1063 CI	99.4	100.0	920
All	1174	1232 CI	1164	1216 CI	99.7	99.4	1185
Male	1197	****	1150	****	99.5	99.1	1189
Female	1152	****	1176	****	99.8	99.8	1181
Black	****	****	****	****	****	****	1053
Amer. Indian	1137	1246 CI	1169	1273 CI	99.5	99.5	1172
Hispanic	1354	2039 CI	****	****	****	****	1309
Asian	****	****	****	****	****	****	****
White	1201	1289 CI	1147	1228 CI	99.8	99.5	1189
Other	****	****	****	****	****	****	****
Econ. Disadv.	1141	1233 CI	1084	1170 CI	99.5	99.5	1140
Migrant	****	****	****	****	****	****	****

Additional Performance Indicator and School Improvement Status

	Rate	api		Rate	api
Attendance	95.3	1103	Graduation	86.8	1232
Did your school/district make Adequate Yearly Progress?			YES		
Is your school/district designated a School Improvement School or District**?			NO		

*Schools/districts that have failed to make AYP for two consecutive years (based on the same performance benchmark) will be designated School Improvement Schools/Districts.

** CI - Confidence intervals have been included in the calculations of the Math and Reading api scores shown in the APIwCI column to maximize validity of results. The values include the upper range of the confidence interval and may exceed 1500.

SH - Safe Harbor condition has been met for this indicator and is represented in gray text.

****Missing data or data involving small numbers are represented by asterisks.

Student groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subgroup at time of test administration.

The APIwCI score for math and reading is used to determine if the school met or exceeded the math and reading benchmark but to measure growth for Safe Harbor the API score is used for AYP determinations.

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HILLDALE PUBLIC SCHOOLS

Grade 03

Reporting Source	OAAP/PORTFOLIO									
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Students with Individualized Education Programs (IEP)										
IEP	1	3	0	0	4	3	2	0	0	5
All Students										
All	1	3	0	0	4	3	2	0	0	5
Amer. Indian	0	1	0	0	1	1	1	0	0	2
White	1	2	0	0	3	2	1	0	0	3
Female	0	2	0	0	2	2	1	0	0	3
Male	1	1	0	0	2	1	1	0	0	2
Econ. Disadv.	0	3	0	0	3	2	1	0	0	3

Reporting Source	OCCT GRADES 3-8									
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Regular Education Students										
Regular Education	34	47	19	1	101	5	79	14	4	102
English Language Learner Students (ELL)										
ELL	0	1	0	0	1	0	1	0	0	1
Students with Individualized Education Programs (IEP)										
IEP	3	6	0	0	9	0	6	2	0	8
All Students										
All	37	54	19	1	111	5	86	16	4	111
Amer. Indian	17	29	12	0	58	1	45	11	1	58
Black	0	2	0	1	3	0	3	0	0	3
Hispanic	0	1	1	0	2	0	2	0	0	2
White	20	22	6	0	48	4	36	5	3	48
Female	15	29	14	0	58	3	45	9	1	58
Male	22	25	5	1	53	2	41	7	3	53
Econ. Disadv.	15	26	8	0	49	2	37	10	1	50

Reporting Source	OKLAHOMA MODIFIED ALTERNATE ASSESSMENT (OMAAP)									
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Students with Individualized Education Programs (IEP)										
IEP	3	0	5	0	8	4	0	4	1	9
All Students										
All	3	0	5	0	8	4	0	4	1	9
Amer. Indian	0	0	3	0	3	1	0	2	1	4
Hispanic	1	0	0	0	1	1	0	0	0	1
White	2	0	2	0	4	2	0	2	0	4

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HILLDALE PUBLIC SCHOOLS

Grade 03

Reporting Source OKLAHOMA MODIFIED ALTERNATE ASSESSMENT (OMAAP)

Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
All Students										
Female	1	0	5	0	6	2	0	3	1	6
Male	2	0	0	0	2	2	0	1	0	3
Econ. Disadv.	3	0	2	0	5	2	0	2	1	5

* Scores from the OMAAP reflect adjustments for the 2% cap of proficient scores required by No Child Left Behind

Grade 04

Reporting Source OAAP/PORTFOLIO

Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Students with Individualized Education Programs (IEP)										
IEP	0	3	1	0	4	0	3	1	0	4
All Students										
All	0	3	1	0	4	0	3	1	0	4
Amer. Indian	0	0	1	0	1	0	1	0	0	1
Black	0	1	0	0	1	0	1	0	0	1
White	0	2	0	0	2	0	1	1	0	2
Female	0	1	0	0	1	0	1	0	0	1
Male	0	2	1	0	3	0	2	1	0	3
Econ. Disadv.	0	3	0	0	3	0	2	1	0	3

Reporting Source OCCT GRADES 3-8

Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Regular Education Students										
Regular Education	36	49	14	3	102	4	67	20	11	102
English Language Learner Students (ELL)										
ELL	0	1	0	0	1	0	1	0	0	1
Students with Individualized Education Programs (IEP)										
IEP	2	3	0	0	5	0	3	2	1	6
All Students										
All	38	53	14	3	108	4	71	22	12	109
Amer. Indian	15	24	8	1	48	3	32	8	5	48
Black	1	0	0	1	2	0	1	0	1	2
Hispanic	1	2	0	0	3	0	3	0	0	3
White	21	27	6	1	55	1	35	14	6	56
Female	22	31	8	2	63	2	42	14	6	64
Male	16	22	6	1	45	2	29	8	6	45
Econ. Disadv.	11	29	6	2	48	0	32	8	8	48

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HILDALE PUBLIC SCHOOLS

Grade 04

Reporting Source	OKLAHOMA MODIFIED ALTERNATE ASSESSMENT (OMAAP)									
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Students with Individualized Education Programs (IEP)										
IEP	4	0	12	0	16	1	0	14	0	15
All Students										
All	4	0	12	0	16	1	0	14	0	15
Amer. Indian	2	0	7	0	9	1	0	8	0	9
Black	0	0	2	0	2	0	0	2	0	2
White	2	0	3	0	5	0	0	4	0	4
Female	3	0	6	0	9	1	0	7	0	8
Male	1	0	6	0	7	0	0	7	0	7
Econ. Disadv.	1	0	5	0	6	0	0	6	0	6

* Scores from the OMAAP reflect adjustments for the 2% cap of proficient scores required by No Child Left Behind

Grade 05

Reporting Source	OAAP/PORTFOLIO									
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Students with Individualized Education Programs (IEP)										
IEP	2	0	0	0	2	0	2	0	0	2
All Students										
All	2	0	0	0	2	0	2	0	0	2
Amer. Indian	1	0	0	0	1	0	1	0	0	1
White	1	0	0	0	1	0	1	0	0	1
Male	2	0	0	0	2	0	2	0	0	2

Reporting Source	OCCT GRADES 3-8									
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Regular Education Students										
Regular Education	25	57	18	2	102	6	77	16	3	102
English Language Learner Students (ELL)										
ELL	0	2	0	0	2	0	1	1	0	2
ELL1st2ndyr	0	0	1	0	1	0	1	0	0	1
Students with Individualized Education Programs (IEP)										
IEP	2	7	0	0	9	2	1	3	1	7
All Students										
All	27	66	18	2	113	8	79	20	4	111
Amer. Indian	13	38	8	2	61	5	40	12	3	60
Asian	0	1	0	0	1	0	1	0	0	1

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HILLDALE PUBLIC SCHOOLS

Grade 05

Reporting Source		OCCT GRADES 3-8								
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
All Students										
Black	0	1	0	0	1	0	1	0	0	1
Hispanic	0	6	1	0	7	0	5	2	0	7
White	14	20	9	0	43	3	32	6	1	42
Female	14	33	12	1	60	3	43	10	3	59
Male	13	33	6	1	53	5	36	10	1	52
Econ. Disadv.	11	35	10	2	58	4	37	12	3	56

Reporting Source		OKLAHOMA MODIFIED ALTERNATE ASSESSMENT (OMAAP)								
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Students with Individualized Education Programs (IEP)										
IEP	1	0	11	1	13	4	0	11	0	15
All Students										
All	1	0	11	1	13	4	0	11	0	15
Amer. Indian	0	0	5	0	5	3	0	3	0	6
Black	0	0	1	0	1	0	0	1	0	1
White	1	0	5	1	7	1	0	7	0	8
Female	0	0	6	1	7	1	0	7	0	8
Male	1	0	5	0	6	3	0	4	0	7
Econ. Disadv.	1	0	7	1	9	3	0	8	0	11

* Scores from the OMAAP reflect adjustments for the 2% cap of proficient scores required by No Child Left Behind

Grade 06

Reporting Source		OAAP/PORTFOLIO								
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Students with Individualized Education Programs (IEP)										
IEP	0	0	1	0	1	0	1	0	0	1
All Students										
All	0	0	1	0	1	0	1	0	0	1
White	0	0	1	0	1	0	1	0	0	1
Female	0	0	1	0	1	0	1	0	0	1
Econ. Disadv.	0	0	1	0	1	0	1	0	0	1

Reporting Source		OCCT GRADES 3-8								
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N

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HILLDALE PUBLIC SCHOOLS

Grade 06

Reporting Source	OCCT GRADES 3-8									
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Regular Education Students										
Regular Education	13	60	26	15	114	10	63	28	12	113
Students with Individualized Education Programs (IEP)										
IEP	0	2	0	0	2	0	1	1	0	2
All Students										
All	13	62	26	15	116	10	64	29	12	115
Amer. Indian	5	26	11	8	50	5	29	10	6	50
Asian	0	1	1	0	2	1	1	0	0	2
Black	1	0	2	0	3	0	2	0	1	3
Hispanic	0	2	0	0	2	0	1	0	0	1
White	7	31	12	7	57	4	29	19	5	57
Other	0	2	0	0	2	0	2	0	0	2
Female	5	31	13	8	57	6	32	15	4	57
Male	8	31	13	7	59	4	32	14	8	58
Econ. Disadv.	7	24	12	9	52	3	26	12	10	51

Reporting Source	OKLAHOMA MODIFIED ALTERNATE ASSESSMENT (OMAAP)									
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
English Language Learner Students (ELL)										
ELL	0	0	1	0	1	0	0	1	0	1
Students with Individualized Education Programs (IEP)										
IEP	5	1	15	1	22	5	0	17	0	22
All Students										
All	5	1	15	1	22	5	0	17	0	22
Amer. Indian	2	1	8	0	11	2	0	9	0	11
Hispanic	0	0	1	0	1	0	0	1	0	1
White	3	0	6	1	10	3	0	7	0	10
Female	1	0	6	0	7	1	0	6	0	7
Male	4	1	9	1	15	4	0	11	0	15
Econ. Disadv.	1	1	10	1	13	1	0	12	0	13

* Scores from the OMAAP reflect adjustments for the 2% cap of proficient scores required by No Child Left Behind

Grade 07

Reporting Source	OCCT GRADES 3-8									
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Regular Education Students										
Regular Education	20	70	7	6	103	16	68	13	7	104

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Grade 07

Reporting Source		OCCT GRADES 3-8								
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
English Language Learner Students (ELL)										
ELL	0	1	0	0	1	0	0	1	0	1
Students with Individualized Education Programs (IEP)										
IEP	0	3	1	0	4	1	2	0	0	3
All Students										
All	20	74	8	6	108	17	70	14	7	108
Amer. Indian	11	31	4	4	50	8	33	7	2	50
Asian	0	1	0	0	1	0	1	0	0	1
Black	1	1	0	0	2	0	1	1	0	2
Hispanic	1	3	0	0	4	1	2	1	0	4
White	7	37	4	2	50	8	32	5	5	50
Other	0	1	0	0	1	0	1	0	0	1
Female	12	38	6	5	61	7	43	6	5	61
Male	8	36	2	1	47	10	27	8	2	47
Econ. Disadv.	6	33	3	5	47	8	28	7	4	47

Reporting Source		OKLAHOMA MODIFIED ALTERNATE ASSESSMENT (OMAAP)								
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Students with Individualized Education Programs (IEP)										
IEP	2	0	17	0	19	5	0	14	0	19
All Students										
All	2	0	17	0	19	5	0	14	0	19
Amer. Indian	0	0	6	0	6	1	0	5	0	6
Asian	0	0	1	0	1	1	0	0	0	1
White	2	0	10	0	12	3	0	9	0	12
Female	1	0	8	0	9	2	0	7	0	9
Male	1	0	9	0	10	3	0	7	0	10
Econ. Disadv.	1	0	10	0	11	2	0	9	0	11

* Scores from the OMAAP reflect adjustments for the 2% cap of proficient scores required by No Child Left Behind

Grade 08

Reporting Source		OAAP/PORTFOLIO								
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Students with Individualized Education Programs (IEP)										
IEP	0	1	0	0	1	0	1	0	0	1
All Students										
All	0	1	0	0	1	0	1	0	0	1

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HILLDALE PUBLIC SCHOOLS

Grade 08

Reporting Source	OAAP/PORTFOLIO									
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
All Students										
Amer. Indian	0	1	0	0	1	0	1	0	0	1
Male	0	1	0	0	1	0	1	0	0	1

Reporting Source	OCCT GRADES 3-8									
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Regular Education Students										
Regular Education	30	58	14	6	108	17	67	18	6	108
English Language Learner Students (ELL)										
ELL	0	0	1	0	1	0	0	1	0	1
ELL1st2ndyr	0	2	0	0	2	0	0	2	0	2
Students with Individualized Education Programs (IEP)										
IEP	0	2	0	1	3	0	2	1	0	3
All Students										
All	30	60	15	7	112	17	69	20	6	112
Amer. Indian	8	28	6	2	44	5	30	7	2	44
Asian	0	4	0	0	4	0	3	1	0	4
Black	0	1	1	0	2	1	0	1	0	2
Hispanic	1	3	1	0	5	0	3	2	0	5
White	18	23	6	4	51	9	31	7	4	51
Other	3	1	1	1	6	2	2	2	0	6
Female	17	32	7	6	62	11	39	9	3	62
Male	13	28	8	1	50	6	30	11	3	50
Econ. Disadv.	9	31	7	4	51	5	32	9	5	51

Reporting Source	OKLAHOMA MODIFIED ALTERNATE ASSESSMENT (OMAAP)									
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
English Language Learner Students (ELL)										
ELL	0	0	1	0	1	0	0	1	0	1
Students with Individualized Education Programs (IEP)										
IEP	4	0	12	1	17	4	0	13	0	17
All Students										
All	4	0	12	1	17	4	0	13	0	17
Amer. Indian	2	0	7	0	9	0	0	9	0	9
Asian	0	0	1	0	1	0	0	1	0	1
White	2	0	3	1	6	3	0	3	0	6
Other	0	0	1	0	1	1	0	0	0	1

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HILDALE PUBLIC SCHOOLS

Grade 08

Reporting Source OKLAHOMA MODIFIED ALTERNATE ASSESSMENT (OMAAP)

Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
All Students										
Female	2	0	4	0	6	2	0	4	0	6
Male	2	0	8	1	11	2	0	9	0	11
Econ. Disadv.	1	0	4	0	5	3	0	2	0	5

* Scores from the OMAAP reflect adjustments for the 2% cap of proficient scores required by No Child Left Behind

Grade eoi

Reporting Source OCCT EOI SPRING

Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Regular Education Students										
Regular Education	23	57	10	3	93	35	64	2	0	101
Students with Individualized Education Programs (IEP)										
IEP	1	0	0	0	1	1	1	1	0	3
All Students										
All	24	57	10	3	94	36	65	3	0	104
Amer. Indian	11	26	10	2	49	15	35	1	0	51
Asian	0	1	0	0	1	1	0	0	0	1
Black	1	1	0	0	2	1	1	0	0	2
Hispanic	3	3	0	0	6					
White	9	25	0	1	35	19	29	2	0	50
Other	0	1	0	0	1					
Female	10	32	4	2	48	15	29	2	0	46
Male	14	25	6	1	46	21	36	1	0	58
Econ. Disadv.	13	31	6	1	51	9	26	1	0	36

Reporting Source OCCT EOI WINTER

Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Regular Education Students										
Regular Education	0	0	1	0	1					
All Students										
All	0	0	1	0	1					
White	0	0	1	0	1					
Female	0	0	1	0	1					

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Grade	eoi									
Reporting Source	OAAP/PORTFOLIO									
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Students with Individualized Education Programs (IEP)										
IEP	2	3	1	0	6	1	3	0	0	4
All Students										
All	2	3	1	0	6	1	3	0	0	4
Hispanic	2	3	1	0	6	1	3	0	0	4
Female	1	1	0	0	2					
Male	1	2	1	0	4	1	3	0	0	4
Econ. Disadv.	0	1	0	0	1					

Reporting Source	OKLAHOMA MODIFIED ALTERNATE ASSESSMENT (OMAAP)									
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
English Language Learner Students (ELL)										
ELL						1	0	7	0	8
Students with Individualized Education Programs (IEP)										
IEP	8	0	22	0	30	4	0	8	0	12
All Students										
All	8	0	22	0	30	4	0	8	0	12
Amer. Indian	4	0	10	0	14	2	0	4	0	6
White	4	0	12	0	16	2	0	4	0	6
Female	4	0	11	0	15	2	0	3	0	5
Male	4	0	11	0	15	2	0	5	0	7
Econ. Disadv.	3	0	9	0	12	2	0	3	0	5

Reporting Source	2008-2009 7TH AND 2009-2010 8TH GRADE STUDENTS									
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Regular Education Students										
Regular Education	14	7	0	0	21					
All Students										
All	14	7	0	0	21					
Amer. Indian	6	2	0	0	8					
Hispanic	0	1	0	0	1					
White	8	4	0	0	12					
Female	7	3	0	0	10					
Male	7	4	0	0	11					
Econ. Disadv.	2	3	0	0	5					

* Scores from the OMAAP reflect adjustments for the 2% cap of proficient scores required by No Child Left Behind

2011 Oklahoma District Accountability Data Report

School Completion and Academic Excellence Components of the API

School Completion api = 1248				
Outcome	Total Days Attendance	Total Days Membership	Rate	api
Attendance 2011	272,220	285,787	95.3	1103
Outcome	Total Dropouts	Total Enrollment*	Rate	api
Dropout 2010	9	499	1.8	1408
Outcome	Total Graduates	Dropouts Grade 9-12**	Rate	api
Graduation 2010	* 118	18	86.8	1232
	** 118			

*Students who graduated in four years.

**All Students who graduated (four years or more).

Academic Excellence api = 1252				
Outcome	Total Test Takers	Total Graduates	Rate	api
ACT % Taking 2010	94	118	79.7	1329
Outcome		ACT Composite		api
ACT Composite 2010		20.3		939
Outcome	Total Freshmen	Total Remediation	Rate	api
Math Remediation 09	49	12	24.5	1144
Outcome	Total Freshmen	Total Remediation	Rate	api
English Remediation 09	49	5	10.2	1296
Total ACT api				1134
Total Remediation api				1220
AP Credit api				1500

2011 Oklahoma School Accountability Data Report

This report is a final before appeals accountability report for Oklahoma Public Schools. The report contains data related to the Academic Performance Index (API) and Adequate Yearly Progress (AYP).

Academic Performance Index and Adequate Yearly Progress

HILLDALE LOWER ES has a Total API of 1259 for Regular Education Students.

Statewide Performance Targets for 2010-2011:

Math API -1074

Reading API - 1060

Percent of students tested - 95%

Attendance Rate API - 618 (92%)

Graduation Rate API - 842 (67.8%) or improve rate by 10% of difference between 100% and the previous years rate.

For AYP determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant).

Based on the data contained in this report your school has met all required performance targets to make Adequate Yearly Progress. Data elements that do not meet or exceed their specific performance targets are represented in bold text.

The API Scale ranges from 0 - 1500

Student Group	Mathematics		Reading		% Students Tested		Total API
	API	**APIwCI	API	**APIwCI	Math	Reading	
Regular Education	1276	1340 CI	1283	1340 CI	99.0	100.0	1259
ELL	****	****	****	****	****	****	****
IEP	****	****	****	****	****	****	****
All	1269	1325 CI	1258	1311 CI	98.4	100.0	1244
Male	****	****	****	****	****	****	****
Female	****	****	****	****	****	****	****
Black	****	****	****	****	****	****	****
Amer. Indian	****	****	****	****	****	****	****
Hispanic	****	****	****	****	****	****	****
Asian	****	****	****	****	****	****	****
White	****	****	****	****	****	****	****
Other	****	****	****	****	****	****	****
Econ. Disadv.	****	****	****	****	****	****	****
Migrant	****	****	****	****	****	****	****

Additional Performance Indicator and School Improvement Status

	Rate	api		Rate	api
Attendance	95.1	1074	Graduation	****	****
Did your school/district make Adequate Yearly Progress?					YES
Is your school/district designated a School Improvement School or District*?					NO

*Schools/districts that have failed to make AYP for two consecutive years (based on the same performance benchmark) will be designated School Improvement Schools/Districts.

** CI - Confidence intervals have been included in the calculations of the Math and Reading api scores shown in the APIwCI column to maximize validity of results. The values include the upper range of the confidence interval and may exceed 1500.

SH - Safe Harbor condition has been met for this indicator and is represented in gray text.

****Missing data or data involving small numbers are represented by asterisks.

Student groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subgroup at time of test administration.

The APIwCI score for math and reading is used to determine if the school met or exceeded the math and reading benchmark but to measure growth for Safe Harbor the API score is used for AYP determinations.

2011 Oklahoma School Accountability Data Report

HILLDALE LOWER ES

Grade

Reporting Source

Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N

* Scores from the OMAAP reflect adjustments for the 2% cap of proficient scores required by No Child Left Behind

2011 Oklahoma School Accountability Data Report

HILLDALE LOWER ES

School Completion and Academic Excellence Components of the API

School Completion api = 1074				
Outcome	Total Days Attendance	Total Days Membership	Rate	api
Attendance 2011	68,970	72,497	95.1	1074
Outcome	Total Dropouts	Total Enrollment*	Rate	api
Dropout 2010	****	****	****	****
Outcome	Total Graduates	Dropouts Grade 9-12**	Rate	api
Graduation 2010	****		****	****

*Students who graduated in four years.

**All Students who graduated (four years or more).

Academic Excellence api = ****				
Outcome	Total Test Takers	Total Graduates	Rate	api
ACT % Taking 2010	****	****	****	****
Outcome		ACT Composite		api
ACT Composite 2010		****		****
Outcome	Total Freshmen	Total Remediation	Rate	api
Math Remediation 09	****	****	****	****
Outcome	Total Freshmen	Total Remediation	Rate	api
English Remediation 09	****	****	****	****
Total ACT api				****
Total Remediation api				****
AP Credit api				****

2011 Oklahoma School Accountability Data Report

This report is a final before appeals accountability report for Oklahoma Public Schools. The report contains data related to the Academic Performance Index (API) and Adequate Yearly Progress (AYP).

Academic Performance Index and Adequate Yearly Progress

HILLDALE UPPER ES has a Total API of 1250 for Regular Education Students.

Statewide Performance Targets for 2010-2011:

Math API -1074

Reading API - 1060

Percent of students tested - 95%

Attendance Rate API - 618 (92%)

Graduation Rate API - 842 (67.8%) or improve rate by 10% of difference between 100% and the previous years rate.

For AYP determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant).

Based on the data contained in this report your school has met all required performance targets to make Adequate Yearly Progress. Data elements that do not meet or exceed their specific performance targets are represented in bold text.

The API Scale ranges from 0 - 1500

Student Group	Mathematics		Reading		% Students Tested		Total API
	API	**APIwCI	API	**APIwCI	Math	Reading	
Regular Education	1283	1346 CI	1229	1285 CI	99.3	99.7	1250
ELL	****	****	****	****	****	****	****
IEP	1037 SH	1239 CI	909 SH	1108 CI	98.6	100.0	994
All	1240	1295 CI	1170	1220 CI	99.2	99.7	1204
Male	1288	****	1177	****	98.9	99.4	1229
Female	1200	****	1163	****	99.5	100.0	1182
Black	****	****	****	****	****	****	****
Amer. Indian	1219	1331 CI	1169	1274 CI	98.9	100.0	1194
Hispanic	****	****	****	****	****	****	****
Asian	****	****	****	****	****	****	****
White	1284	1373 CI	1161	1244 CI	99.4	99.4	1219
Other	****	****	****	****	****	****	****
Econ. Disadv.	1225	1312 CI	1107	1188 CI	98.9	99.5	1169
Migrant	****	****	****	****	****	****	****

Additional Performance Indicator and School Improvement Status

	Rate	api		Rate	api
Attendance	95.9	1191	Graduation	****	****
Did your school/district make Adequate Yearly Progress?					YES
Is your school/district designated a School Improvement School or District*?					NO

*Schools/districts that have failed to make AYP for two consecutive years (based on the same performance benchmark) will be designated School Improvement Schools/Districts.

** CI - Confidence intervals have been included in the calculations of the Math and Reading api scores shown in the APIwCI column to maximize validity of results. The values include the upper range of the confidence interval and may exceed 1500.

SH - Safe Harbor condition has been met for this indicator and is represented in gray text.

****Missing data or data involving small numbers are represented by asterisks.

Student groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subgroup at time of test administration.

The APIwCI score for math and reading is used to determine if the school met or exceeded the math and reading benchmark but to measure growth for Safe Harbor the API score is used for AYP determinations.

2011 Oklahoma School Accountability Data Report

HILLDALE UPPER ES

Grade 03

Reporting Source		OAAP/PORTFOLIO								
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Students with Individualized Education Programs (IEP)										
IEP	1	3	0	0	4	3	2	0	0	5
All Students										
All	1	3	0	0	4	3	2	0	0	5
Amer. Indian	0	1	0	0	1	1	1	0	0	2
White	1	2	0	0	3	2	1	0	0	3
Female	0	2	0	0	2	2	1	0	0	3
Male	1	1	0	0	2	1	1	0	0	2
Econ. Disadv.	0	3	0	0	3	2	1	0	0	3

Reporting Source		OCCT GRADES 3-8								
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Regular Education Students										
Regular Education	34	47	19	1	101	5	79	14	4	102
English Language Learner Students (ELL)										
ELL	0	1	0	0	1	0	1	0	0	1
Students with Individualized Education Programs (IEP)										
IEP	3	6	0	0	9	0	6	2	0	8
All Students										
All	37	54	19	1	111	5	86	16	4	111
Amer. Indian	17	29	12	0	58	1	45	11	1	58
Black	0	2	0	1	3	0	3	0	0	3
Hispanic	0	1	1	0	2	0	2	0	0	2
White	20	22	6	0	48	4	36	5	3	48
Female	15	29	14	0	58	3	45	9	1	58
Male	22	25	5	1	53	2	41	7	3	53
Econ. Disadv.	15	26	8	0	49	2	37	10	1	50

Reporting Source		OKLAHOMA MODIFIED ALTERNATE ASSESSMENT (OMAAP)								
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Students with Individualized Education Programs (IEP)										
IEP	3	0	5	0	8	4	0	4	1	9
All Students										
All	3	0	5	0	8	4	0	4	1	9
Amer. Indian	0	0	3	0	3	1	0	2	1	4
Hispanic	1	0	0	0	1	1	0	0	0	1
White	2	0	2	0	4	2	0	2	0	4

2011 Oklahoma School Accountability Data Report

HILLDALE UPPER ES

Grade 03

Reporting Source OKLAHOMA MODIFIED ALTERNATE ASSESSMENT (OMAAP)

Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
All Students										
Female	1	0	5	0	6	2	0	3	1	6
Male	2	0	0	0	2	2	0	1	0	3
Econ. Disadv.	3	0	2	0	5	2	0	2	1	5

* Scores from the OMAAP reflect adjustments for the 2% cap of proficient scores required by No Child Left Behind

Grade 04

Reporting Source OAAP/PORTFOLIO

Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Students with Individualized Education Programs (IEP)										
IEP	0	3	1	0	4	0	3	1	0	4
All Students										
All	0	3	1	0	4	0	3	1	0	4
Amer. Indian	0	0	1	0	1	0	1	0	0	1
Black	0	1	0	0	1	0	1	0	0	1
White	0	2	0	0	2	0	1	1	0	2
Female	0	1	0	0	1	0	1	0	0	1
Male	0	2	1	0	3	0	2	1	0	3
Econ. Disadv.	0	3	0	0	3	0	2	1	0	3

Reporting Source OCCT GRADES 3-8

Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Regular Education Students										
Regular Education	36	49	14	3	102	4	67	20	11	102
English Language Learner Students (ELL)										
ELL	0	1	0	0	1	0	1	0	0	1
Students with Individualized Education Programs (IEP)										
IEP	2	3	0	0	5	0	3	2	1	6
All Students										
All	38	53	14	3	108	4	71	22	12	109
Amer. Indian	15	24	8	1	48	3	32	8	5	48
Black	1	0	0	1	2	0	1	0	1	2
Hispanic	1	2	0	0	3	0	3	0	0	3
White	21	27	6	1	55	1	35	14	6	56
Female	22	31	8	2	63	2	42	14	6	64
Male	16	22	6	1	45	2	29	8	6	45
Econ. Disadv.	11	29	6	2	48	0	32	8	8	48

2011 Oklahoma School Accountability Data Report

HILDALE UPPER ES

Grade 04

Reporting Source		OKLAHOMA MODIFIED ALTERNATE ASSESSMENT (OMAAP)								
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Students with Individualized Education Programs (IEP)										
IEP	4	0	12	0	16	1	0	14	0	15
All Students										
All	4	0	12	0	16	1	0	14	0	15
Amer. Indian	2	0	7	0	9	1	0	8	0	9
Black	0	0	2	0	2	0	0	2	0	2
White	2	0	3	0	5	0	0	4	0	4
Female	3	0	6	0	9	1	0	7	0	8
Male	1	0	6	0	7	0	0	7	0	7
Econ. Disadv.	1	0	5	0	6	0	0	6	0	6

* Scores from the OMAAP reflect adjustments for the 2% cap of proficient scores required by No Child Left Behind

Grade 05

Reporting Source		OAAP/PORTFOLIO								
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Students with Individualized Education Programs (IEP)										
IEP	2	0	0	0	2	0	2	0	0	2
All Students										
All	2	0	0	0	2	0	2	0	0	2
Amer. Indian	1	0	0	0	1	0	1	0	0	1
White	1	0	0	0	1	0	1	0	0	1
Male	2	0	0	0	2	0	2	0	0	2

Reporting Source		OCCT GRADES 3-8								
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Regular Education Students										
Regular Education	25	57	18	2	102	6	77	16	3	102
English Language Learner Students (ELL)										
ELL	0	2	0	0	2	0	1	1	0	2
ELL1st2ndyr	0	0	1	0	1	0	1	0	0	1
Students with Individualized Education Programs (IEP)										
IEP	2	7	0	0	9	2	1	3	1	7
All Students										
All	27	66	18	2	113	8	79	20	4	111
Amer. Indian	13	38	8	2	61	5	40	12	3	60
Asian	0	1	0	0	1	0	1	0	0	1

2011 Oklahoma School Accountability Data Report

HILLDALE UPPER ES

Grade 05

Reporting Source		OCCT GRADES 3-8									
Student Group	Mathematics					Reading Language Arts					
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N	
All Students											
Black	0	1	0	0	1	0	1	0	0	1	
Hispanic	0	6	1	0	7	0	5	2	0	7	
White	14	20	9	0	43	3	32	6	1	42	
Female	14	33	12	1	60	3	43	10	3	59	
Male	13	33	6	1	53	5	36	10	1	52	
Econ. Disadv.	11	35	10	2	58	4	37	12	3	56	

Reporting Source		OKLAHOMA MODIFIED ALTERNATE ASSESSMENT (OMAAP)									
Student Group	Mathematics					Reading Language Arts					
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N	
Students with Individualized Education Programs (IEP)											
IEP	1	0	11	1	13	4	0	11	0	15	
All Students											
All	1	0	11	1	13	4	0	11	0	15	
Amer. Indian	0	0	5	0	5	3	0	3	0	6	
Black	0	0	1	0	1	0	0	1	0	1	
White	1	0	5	1	7	1	0	7	0	8	
Female	0	0	6	1	7	1	0	7	0	8	
Male	1	0	5	0	6	3	0	4	0	7	
Econ. Disadv.	1	0	7	1	9	3	0	8	0	11	

* Scores from the OMAAP reflect adjustments for the 2% cap of proficient scores required by No Child Left Behind

2011 Oklahoma School Accountability Data Report

School Completion and Academic Excellence Components of the API

School Completion api = 1191				
Outcome	Total Days Attendance	Total Days Membership	Rate	api
Attendance 2011	63,090	65,789	95.9	1191
Outcome	Total Dropouts	Total Enrollment*	Rate	api
Dropout 2010	****	****	****	****
Outcome	Total Graduates	Dropouts Grade 9-12**	Rate	api
Graduation 2010	****		****	****

*Students who graduated in four years.

**All Students who graduated (four years or more).

Academic Excellence api = ****				
Outcome	Total Test Takers	Total Graduates	Rate	api
ACT % Taking 2010	****	****	****	****
Outcome		ACT Composite		api
ACT Composite 2010		****		****
Outcome	Total Freshmen	Total Remediation	Rate	api
Math Remediation 09	****	****	****	****
Outcome	Total Freshmen	Total Remediation	Rate	api
English Remediation 09	****	****	****	****
Total ACT <i>api</i>				****
Total Remediation <i>api</i>				****
AP Credit <i>api</i>				****

2011 Oklahoma School Accountability Data Report

This report is a final before appeals accountability report for Oklahoma Public Schools. The report contains data related to the Academic Performance Index (API) and Adequate Yearly Progress (AYP).

Academic Performance Index and Adequate Yearly Progress

HILLDALE MS has a Total API of 1198 for Regular Education Students.

Statewide Performance Targets for 2010-2011:

Math API -1074

Reading API - 1060

Percent of students tested - 95%

Attendance Rate API - 618 (92%)

Graduation Rate API - 842 (67.8%) or improve rate by 10% of difference between 100% and the previous years rate.

For AYP determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant).

Based on the data contained in this report your school has not met all of the performance targets required to make Adequate Yearly Progress. Data elements that do not meet or exceed their specific performance targets are represented in bold text.

The API Scale ranges from 0 - 1500

Student Group	Mathematics		Reading		% Students Tested		Total API
	API	**APIwCI	API	**APIwCI	Math	Reading	
Regular Education	1233	1293 CI	1175	1222 CI	100.0	99.7	1198
ELL	****	****	****	****	****	****	****
IEP	853	1039 CI	814 SH	1029 CI	100.0	100.0	865
All	1166	1222 CI	1113	1160 CI	100.0	99.7	1140
Male	1189	****	1060	****	100.0	99.5	1127
Female	1149	****	1157	****	100.0	100.0	1152
Black	****	****	****	****	****	****	****
Amer. Indian	1145	1245 CI	1116	1215 CI	100.0	100.0	1132
Hispanic	****	****	****	****	****	****	****
Asian	****	****	****	****	****	****	****
White	1177	1257 CI	1095	1169 CI	100.0	100.0	1137
Other	****	****	****	****	****	****	****
Econ. Disadv.	1104	1192 CI	1023 SH	1105 CI	100.0	99.4	1072
Migrant	****	****	****	****	****	****	****

Additional Performance Indicator and School Improvement Status

	Rate	api		Rate	api
Attendance	95.6	1147	Graduation	****	****
Did your school/district make Adequate Yearly Progress?					NO
Is your school/district designated a School Improvement School or District*?					YES Year: 1

*Schools/districts that have failed to make AYP for two consecutive years (based on the same performance benchmark) will be designated School Improvement Schools/Districts.

** CI - Confidence intervals have been included in the calculations of the Math and Reading api scores shown in the APIwCI column to maximize validity of results. The values include the upper range of the confidence interval and may exceed 1500.

SH - Safe Harbor condition has been met for this indicator and is represented in gray text.

****Missing data or data involving small numbers are represented by asterisks.

Student groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subgroup at time of test administration.

The APIwCI score for math and reading is used to determine if the school met or exceeded the math and reading benchmark but to measure growth for Safe Harbor the API score is used for AYP determinations.

2011 Oklahoma School Accountability Data Report

HILDALE MS

Grade 06

Reporting Source	OAAP/PORTFOLIO									
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Students with Individualized Education Programs (IEP)										
IEP	0	0	1	0	1	0	1	0	0	1
All Students										
All	0	0	1	0	1	0	1	0	0	1
White	0	0	1	0	1	0	1	0	0	1
Female	0	0	1	0	1	0	1	0	0	1
Econ. Disadv.	0	0	1	0	1	0	1	0	0	1

Reporting Source	OCCT GRADES 3-8									
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Regular Education Students										
Regular Education	13	58	26	15	112	8	63	28	12	111
Students with Individualized Education Programs (IEP)										
IEP	0	2	0	0	2	0	1	1	0	2
All Students										
All	13	60	26	15	114	8	64	29	12	113
Amer. Indian	5	25	11	8	49	4	29	10	6	49
Asian	0	1	1	0	2	1	1	0	0	2
Black	1	0	2	0	3	0	2	0	1	3
Hispanic	0	2	0	0	2	0	1	0	0	1
White	7	30	12	7	56	3	29	19	5	56
Other	0	2	0	0	2	0	2	0	0	2
Female	5	30	13	8	56	5	32	15	4	56
Male	8	30	13	7	58	3	32	14	8	57
Econ. Disadv.	7	24	12	9	52	3	26	12	10	51

Reporting Source	OKLAHOMA MODIFIED ALTERNATE ASSESSMENT (OMAAP)									
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
English Language Learner Students (ELL)										
ELL	0	0	1	0	1	0	0	1	0	1
Students with Individualized Education Programs (IEP)										
IEP	5	0	15	0	20	4	0	16	0	20
All Students										
All	5	0	15	0	20	4	0	16	0	20
Amer. Indian	2	0	8	0	10	1	0	9	0	10
Hispanic	0	0	1	0	1	0	0	1	0	1
White	3	0	6	0	9	3	0	6	0	9

2011 Oklahoma School Accountability Data Report

HILDALE MS

Grade 06

Reporting Source		OKLAHOMA MODIFIED ALTERNATE ASSESSMENT (OMAAP)								
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
All Students										
Female	1	0	6	0	7	1	0	6	0	7
Male	4	0	9	0	13	3	0	10	0	13
Econ. Disadv.	1	0	10	0	11	0	0	11	0	11

* Scores from the OMAAP reflect adjustments for the 2% cap of proficient scores required by No Child Left Behind

Grade 07

Reporting Source		OCCT GRADES 3-8								
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Regular Education Students										
Regular Education	20	70	7	5	102	16	68	13	6	103
English Language Learner Students (ELL)										
ELL	0	1	0	0	1	0	0	1	0	1
Students with Individualized Education Programs (IEP)										
IEP	0	3	1	0	4	1	2	0	0	3
All Students										
All	20	74	8	5	107	17	70	14	6	107
Amer. Indian	11	31	4	3	49	8	33	7	1	49
Asian	0	1	0	0	1	0	1	0	0	1
Black	1	1	0	0	2	0	1	1	0	2
Hispanic	1	3	0	0	4	1	2	1	0	4
White	7	37	4	2	50	8	32	5	5	50
Other	0	1	0	0	1	0	1	0	0	1
Female	12	38	6	5	61	7	43	6	5	61
Male	8	36	2	0	46	10	27	8	1	46
Econ. Disadv.	6	33	3	4	46	8	28	7	3	46

Reporting Source		OKLAHOMA MODIFIED ALTERNATE ASSESSMENT (OMAAP)								
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Students with Individualized Education Programs (IEP)										
IEP	2	0	17	0	19	5	0	14	0	19
All Students										
All	2	0	17	0	19	5	0	14	0	19
Amer. Indian	0	0	6	0	6	1	0	5	0	6
Asian	0	0	1	0	1	1	0	0	0	1
White	2	0	10	0	12	3	0	9	0	12
Female	1	0	8	0	9	2	0	7	0	9

2011 Oklahoma School Accountability Data Report

HILLDALE MS

Grade 07

Reporting Source		OKLAHOMA MODIFIED ALTERNATE ASSESSMENT (OMAAP)								
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
All Students										
Male	1	0	9	0	10	3	0	7	0	10
Econ. Disadv.	1	0	10	0	11	2	0	9	0	11

* Scores from the OMAAP reflect adjustments for the 2% cap of proficient scores required by No Child Left Behind

Grade 08

Reporting Source		OAAP/PORTFOLIO								
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Students with Individualized Education Programs (IEP)										
IEP	0	1	0	0	1	0	1	0	0	1
All Students										
All	0	1	0	0	1	0	1	0	0	1
Amer. Indian	0	1	0	0	1	0	1	0	0	1
Male	0	1	0	0	1	0	1	0	0	1

Reporting Source		OCCT GRADES 3-8								
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Regular Education Students										
Regular Education	30	58	14	5	107	17	67	18	5	107
English Language Learner Students (ELL)										
ELL	0	0	1	0	1	0	0	1	0	1
ELL1st2ndyr	0	2	0	0	2	0	0	2	0	2
Students with Individualized Education Programs (IEP)										
IEP	0	2	0	1	3	0	2	1	0	3
All Students										
All	30	60	15	6	111	17	69	20	5	111
Amer. Indian	8	28	6	2	44	5	30	7	2	44
Asian	0	4	0	0	4	0	3	1	0	4
Black	0	1	1	0	2	1	0	1	0	2
Hispanic	1	3	1	0	5	0	3	2	0	5
White	18	23	6	3	50	9	31	7	3	50
Other	3	1	1	1	6	2	2	2	0	6
Female	17	32	7	5	61	11	39	9	2	61
Male	13	28	8	1	50	6	30	11	3	50
Econ. Disadv.	9	31	7	3	50	5	32	9	4	50

2011 Oklahoma School Accountability Data Report

HILLDALE MS

Grade 08

Reporting Source OKLAHOMA MODIFIED ALTERNATE ASSESSMENT (OMAAP)

Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
English Language Learner Students (ELL)										
ELL	0	0	1	0	1	0	0	1	0	1
Students with Individualized Education Programs (IEP)										
IEP	4	0	12	1	17	4	0	13	0	17
All Students										
All	4	0	12	1	17	4	0	13	0	17
Amer. Indian	2	0	7	0	9	0	0	9	0	9
Asian	0	0	1	0	1	0	0	1	0	1
White	2	0	3	1	6	3	0	3	0	6
Other	0	0	1	0	1	1	0	0	0	1
Female	2	0	4	0	6	2	0	4	0	6
Male	2	0	8	1	11	2	0	9	0	11
Econ. Disadv.	1	0	4	0	5	3	0	2	0	5

* Scores from the OMAAP reflect adjustments for the 2% cap of proficient scores required by No Child Left Behind

2011 Oklahoma School Accountability Data Report

HILLDALE MS

School Completion and Academic Excellence Components of the API

School Completion api = 1147				
Outcome	Total Days Attendance	Total Days Membership	Rate	api
Attendance 2011	65,137	68,161	95.6	1147
Outcome	Total Dropouts	Total Enrollment*	Rate	api
Dropout 2010	0	****	****	****
Outcome	Total Graduates	Dropouts Grade 9-12**	Rate	api
Graduation 2010	****		****	****

*Students who graduated in four years.

**All Students who graduated (four years or more).

Academic Excellence api = ****				
Outcome	Total Test Takers	Total Graduates	Rate	api
ACT % Taking 2010	****	****	****	****
Outcome		ACT Composite		api
ACT Composite 2010		****		****
Outcome	Total Freshmen	Total Remediation	Rate	api
Math Remediation 09	****	****	****	****
Outcome	Total Freshmen	Total Remediation	Rate	api
English Remediation 09	****	****	****	****
Total ACT <i>api</i>				****
Total Remediation <i>api</i>				****
AP Credit <i>api</i>				****

2011 Oklahoma School Accountability Data Report

This report is a final before appeals accountability report for Oklahoma Public Schools. The report contains data related to the Academic Performance Index (API) and Adequate Yearly Progress (AYP).

Academic Performance Index and Adequate Yearly Progress

HILLDALE HS has a Total API of 1329 for Regular Education Students.

Statewide Performance Targets for 2010-2011:

Math API -1074

Reading API - 1060

Percent of students tested - 95%

Attendance Rate API - 618 (92%)

Graduation Rate API - 842 (67.8%) or improve rate by 10% of difference between 100% and the previous years rate.

For AYP determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant).

Based on the data contained in this report your school has not met all of the performance targets required to make Adequate Yearly Progress. Data elements that do not meet or exceed their specific performance targets are represented in bold text.

The API Scale ranges from 0 - 1500

Student Group	Mathematics		Reading		% Students Tested		Total API
	API	**APIwCI	API	**APIwCI	Math	Reading	
Regular Education	1249	1317 CI	1472	1533 CI	100.0	97.1	1329
ELL	****	****	****	****	****	****	****
IEP	419 SH	645 CI	****	****	****	****	655
All	1047 SH	1122 CI	1348	1415 CI	100.0	97.6	1191
Male	1044 SH	****	1351	****	100.0	97.2	1199
Female	1044 SH	****	1332	****	100.0	98.1	1175
Black	****	****	****	****	****	****	****
Amer. Indian	913	1037 CI	1349	1472 CI	100.0	96.6	1132
Hispanic	****	****	****	****	****	****	****
Asian	****	****	****	****	****	****	****
White	1092	1207 CI	1317	1417 CI	100.0	98.2	1204
Other	****	****	****	****	****	****	****
Econ. Disadv.	1070 SH	1190 CI	1332	1462 CI	100.0	100.0	1181
Migrant	****	****	****	****	****	****	****

Additional Performance Indicator and School Improvement Status

	Rate	api		Rate	api
Attendance	94.6	1000	Graduation	86.8	1232
Did your school/district make Adequate Yearly Progress?					NO
Is your school/district designated a School Improvement School or District*?					NO

*Schools/districts that have failed to make AYP for two consecutive years (based on the same performance benchmark) will be designated School Improvement Schools/Districts.

** CI - Confidence intervals have been included in the calculations of the Math and Reading api scores shown in the APIwCI column to maximize validity of results. The values include the upper range of the confidence interval and may exceed 1500.

SH - Safe Harbor condition has been met for this indicator and is represented in gray text.

****Missing data or data involving small numbers are represented by asterisks.

Student groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subgroup at time of test administration.

The APIwCI score for math and reading is used to determine if the school met or exceeded the math and reading benchmark but to measure growth for Safe Harbor the API score is used for AYP determinations.

2011 Oklahoma School Accountability Data Report

HILDALE HS

Grade	eoi									
Reporting Source	OCCT EOI SPRING									
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Regular Education Students										
Regular Education	23	57	10	3	93	35	64	2	0	101
Students with Individualized Education Programs (IEP)										
IEP	1	0	0	0	1	1	1	1	0	3
All Students										
All	24	57	10	3	94	36	65	3	0	104
Amer. Indian	11	26	10	2	49	15	35	1	0	51
Asian	0	1	0	0	1	1	0	0	0	1
Black	1	1	0	0	2	1	1	0	0	2
Hispanic	3	3	0	0	6					
White	9	25	0	1	35	19	29	2	0	50
Other	0	1	0	0	1					
Female	10	32	4	2	48	15	29	2	0	46
Male	14	25	6	1	46	21	36	1	0	58
Econ. Disadv.	13	31	6	1	51	9	26	1	0	36

Reporting Source	OCCT EOI WINTER									
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Regular Education Students										
Regular Education	0	0	1	0	1					
All Students										
All	0	0	1	0	1					
White	0	0	1	0	1					
Female	0	0	1	0	1					

Reporting Source	OAAP/PORTFOLIO									
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Students with Individualized Education Programs (IEP)										
IEP	2	3	1	0	6	1	3	0	0	4
All Students										
All	2	3	1	0	6	1	3	0	0	4
Hispanic	2	3	1	0	6	1	3	0	0	4
Female	1	1	0	0	2					
Male	1	2	1	0	4	1	3	0	0	4
Econ. Disadv.	0	1	0	0	1					

2011 Oklahoma School Accountability Data Report

HILLDALE HS

Grade	eoi									
Reporting Source	OKLAHOMA MODIFIED ALTERNATE ASSESSMENT (OMAAP)									
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
English Language Learner Students (ELL)										
ELL						1	0	7	0	8
Students with Individualized Education Programs (IEP)										
IEP	8	0	22	0	30	4	0	8	0	12
All Students										
All	8	0	22	0	30	4	0	8	0	12
Amer. Indian	4	0	10	0	14	2	0	4	0	6
White	4	0	12	0	16	2	0	4	0	6
Female	4	0	11	0	15	2	0	3	0	5
Male	4	0	11	0	15	2	0	5	0	7
Econ. Disadv.	3	0	9	0	12	2	0	3	0	5

Reporting Source	2008-2009 7TH AND 2009-2010 8TH GRADE STUDENTS									
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Regular Education Students										
Regular Education	14	7	0	0	21					
All Students										
All	14	7	0	0	21					
Amer. Indian	6	2	0	0	8					
Hispanic	0	1	0	0	1					
White	8	4	0	0	12					
Female	7	3	0	0	10					
Male	7	4	0	0	11					
Econ. Disadv.	2	3	0	0	5					

* Scores from the OMAAP reflect adjustments for the 2% cap of proficient scores required by No Child Left Behind

2011 Oklahoma School Accountability Data Report

HILLDALE HS

School Completion and Academic Excellence Components of the API

School Completion api = 1213				
Outcome	Total Days Attendance	Total Days Membership	Rate	api
Attendance 2011	75,024	79,340	94.6	1000
Outcome	Total Dropouts	Total Enrollment*	Rate	api
Dropout 2010	9	499	1.8	1408
Outcome	Total Graduates	Dropouts Grade 9-12**	Rate	api
Graduation 2010	* 118	18	86.8	1232
	** 118			

*Students who graduated in four years.

**All Students who graduated (four years or more).

Academic Excellence api = 1252				
Outcome	Total Test Takers	Total Graduates	Rate	api
ACT % Taking 2010	94	118	79.7	1329
Outcome		ACT Composite		api
ACT Composite 2010		20.3		939
Outcome	Total Freshmen	Total Remediation	Rate	api
Math Remediation 09	49	12	24.5	1144
Outcome	Total Freshmen	Total Remediation	Rate	api
English Remediation 09	49	5	10.2	1296
Total ACT api				1134
Total Remediation api				1220
AP Credit api				1500